



Respect ▪ Responsibility ▪ Excellence





Welcome to Ararat College

Ararat College provides a wide range of high quality educational opportunities to its students. The school prides itself on accepting and engaging all young people. Our programs are designed to cater for the individual needs of a diverse range of students. They include a variety of extension and remedial programs both within and beyond the regular classrooms.

The friendly and supportive learning environment is a valued feature of the College. Our staff endeavour to fulfil our school values of “Respect, Responsibility, Excellence” by engaging and inspiring students to develop their full potential.

Learning is designed to be purposeful, challenging and relevant and is achieved through using a range of strategies including both individual and group work. Staff seek to promote respect, openness and sensitivity of others in a caring positive environment that nurtures its students in forming appropriate values.

Preparing our students for employment, tertiary studies and family and community life beyond secondary school.

Yours sincerely,

Ellie McDougall
Principal



“We provide an education that empowers young people to find their voice and thrive in an endeavour with respect, responsibility and excellence”



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The Journey So Far...

The history of the College can be traced back to 1867, when a flour mill was built on this site in Barkly Street. The Ararat Grammar School opened in 1909 in Barkly Street and the first headmaster was Mr A.G. Butchers.

The Ararat Higher Elementary School was established in 1912. On Wednesday 25th June 1913 the school was proclaimed a District High School and Mr Butchers was the headmaster.

Ararat Technical School had its beginning in 1947 when the Education Department authorised a third form (Year 9) course at the Ararat High School to include technical subjects. In 1969 the first principal, Mr J. Pitt, was appointed the head of the technical trained staff who taught at the school.

The new Technical School in Elizabeth Street was first occupied at the beginning of 1972 with Mr N.R. Baker as Principal.

In 1991, the Ararat Secondary College was established with the amalgamation of Ararat High School and Ararat Technical School.

In August 1997, Ararat College consolidated onto one site with the establishment of a TAFE section and both middle and senior campuses combining on the Barkly Street site. In 2008 the School simplified its name to Ararat College.



“Ararat College believes strongly in the development of partnerships between students, staff and parents in achieving quality outcomes for young people.”



Mission statement

"We provide an education that empowers young people to find their voice and thrive in any endeavour with respect, responsibility and excellence"

Values

Respect

We are inclusive of all and celebrate diversity
We take pride in ourselves and our physical and social community
We show kindness to each other

Responsibility

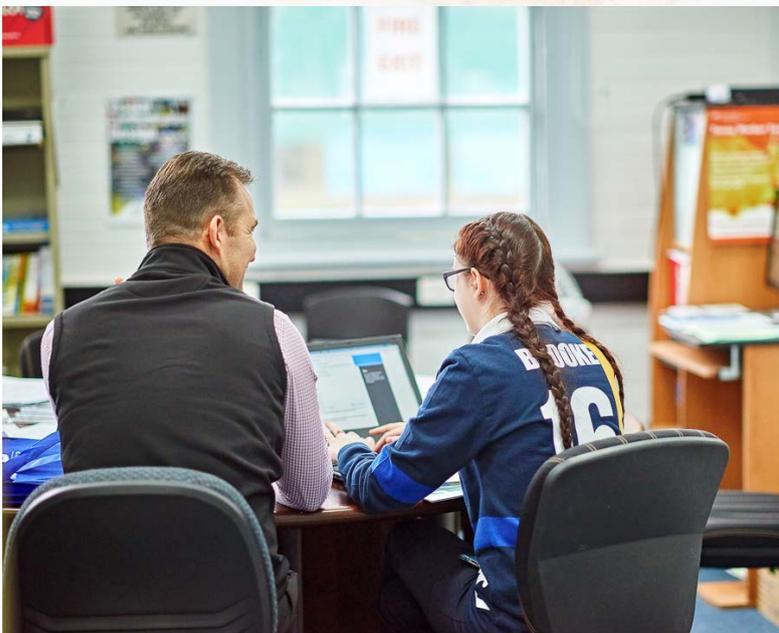
We are accountable for our own actions
We resolve differences in constructive ways
We contribute positively to our community

Excellence

We aspire to exceed our potential
We challenge ourselves to be continuously improving
We embrace opportunities

Motto

"Nothing without effort"



"The fact is quite clear that the teachers here have your best intentions at heart. They accept and understand almost anything you tell them and will help you find the solution to your problem no matter how long it takes them." Year 11 Student



Discover Our School

GYMNASIUM

This large facility provides an undercover space to combat Ararat's unpredictable weather. Up to three classes can be accommodated for Sport and Physical Education at any one time. Equipment and space is provided for a variety of sports, which include:

- Basketball (1 court)
- Netball (1 court)
- Volleyball (3 courts)
- Badminton (4 courts)
- Dance
- Martial Arts
- Aerobics
- Table Tennis

MULTI-SPORTS FACILITY

All-weather surface suitable for tennis, netball, basketball, soccer, hockey, athletics, fitness training and many other healthy activities, night and day, 365 days of the year.

TECHNOLOGY SKILLS CENTRE

The Technology Skills Centre is a large and well-equipped space that enables the construction and storage of larger models. The wide range of new tools and machinery ensure that our students have access to the best equipment possible. The skills centre also contains the classroom used by our VCAL students and our VET Building and Construction students.





SCIENCE AND LANGUAGE CENTRE

The Science and Language Centre provides a fantastic teaching and learning environment. The Centre comprises two 21st century, state of the art Science rooms, two language teaching rooms, an ICT rich virtual classroom/ blended learning room complete with video conference facilities, spacious, open areas adjacent to classrooms and multiple storage areas. The centre has proven to be enormously popular with our students who have been enjoying the modern and high-tech facilities and using them to greatly enhance their learning opportunities.

MULTIPURPOSE ARTS CENTRE

This multipurpose facility consists of three large spaces that can combine to make one large auditorium with a kitchen facility, toilets and seating for 300 people. It includes:

- Drama space with stage, lighting and store room
- Music space with store rooms,
- Two practice rooms and performance area
- Food Technology Centre

TRADE TRAINING CENTRE

A VET Hospitality / Commercial Cooking Trade Training Centre has just been completed. The facility includes a fully operational, commercial kitchen, theory classroom and a restaurant area capable of comfortably seating 60 - 70 people. The facility is available to students from Ararat, Stawell and Lake Bolac. This modern facility is also able to be used for community functions.



We understand that students experience stress and anxiety as a normal part of adolescence therefore at Ararat College we believe that a consistent and supportive approach to welfare and wellbeing is integral to the connectedness and success of all our students.

Close attention to student needs within a supportive student welfare and management structure involving Senior and Junior School Coordinators, Year Level Coordinators, and classroom teachers allows this to be achieved. A central student management system that provides 24/7 access to your child's progress, learning and attendance as well as communication with teachers and coordinators ensures the school community is working together for the benefit of all students.

This is further supported by a comprehensive wellbeing team that works to ensure our students are 'happy, healthy and resilient kids' by improving ease of access to the following health service: School Counselor and School Nurse and as of mid-2017 the services of a GP and Practice Nurse as part of the Doctors in Schools Program.

While a focus on student wellbeing is integrated across all of the College's curriculum, programs and activities, specific wellbeing sessions aim to equip our students with the skills, values, knowledge and attitudes that are essential to active participation in a 21st century global community.

Ararat College staff, students and parents/carers will work together to create and sustain safe, supportive learning environments where all students experience success through active participation and engagement in purposeful learning. The school will build strong relationships to nurture resilience and positive self-image.

“The friendly and caring teachers, who interact with the students in a realistic and friendly way, encouraging them to do better.” Year 9 student

A World Of Opportunities

“We have so many opportunities in all different areas of interest. The school offers a great education.” Year 10 student.

At Ararat College we pride ourselves on the comprehensive range of co-curricular activities on offer. This includes:

- A popular instrumental music program
- Year Level Camps program
- Theatrical/musical production
- Involvement in the State Schools Spectacular
- Antipodeans Nepal Trip
- G'day USA

All of which support the development of our students into confident, successful and contributing citizens, maximising their participation and engagement in their education.

The Junior Years

Year 7 & 8

At Year 7 and 8 our curriculum aims to engage students, to foster an interest in learning and be accessible for students with different interests, learning styles and levels of ability.

Our focus is on successfully transitioning students into secondary school life, building strong academic foundations and preparing each student for the years ahead. Each student is supported through this time of new subjects, new teachers, and new friends, reinforcing each student's sense of belonging and achievement.

We aim to give students a taster in a variety of different subjects to help them identify and then create a career plan based around their interests. With a broad curriculum, it allows students to identify their strengths and interests to gain the skills and knowledge needed in a globalised era.

Students gain educational experiences in an individual, group or year level environment with the ability to combine classes in open learning spaces. Students are engaged in face to face lessons with instant access to digital resources that accommodate individualised learning journey, that extends gifted students while allowing other students to be challenged at their own level of readiness.

“I have been impressed with what is on offer, and what we have received since starting this year and my child has responded well and feels very comfortable and happy” Year 7 Parent



The Middle Years

Year 9 & 10

The focus of the middle years is balance and choice. Students enjoy extensive range of academic and co-curricular offerings within a stimulating learning environment. There is also an abundance of leadership opportunities to help prepare students for their final years and beyond. A highlight of these is The Alpine School Campus – School for Student Leadership.

Academic programs are designed to offer students a balanced curriculum that leads to a range of different pathways offered in the Senior Years. In consultation with their career plans, students are able to select their electives for all subjects except for the four core subjects, Maths, English, Science and PE.

Students are encouraged to try something new and discover new areas of interest. The elective subjects are combined with the two year levels allowing students to have a vast array of choice.

Throughout their middle years, specialised careers staff work alongside the students and their teachers to provide support, and guide students in their course and subject choices. In Year 10 students complete a week long Work Experience program, which allows students to explore a profession of interest and learn first-hand what it is like to work in the industry.





The Senior Years

Year 11 & 12

Ararat College provides exciting opportunities for all students to achieve their individual goals and aspirations in the senior years. Students are encouraged to take a positive and responsible approach to learning, to take advantage of the many experiences on offer, and to be highly motivated and prepared to put in the hard work that will inevitably lead to a successful outcome.

We offer an extensive range of VCE subjects, the VCAL certificate and an excellent selection of Vocational Education and Training units (VET). Our College caters for the diverse needs of all students: those wishing to go to university, those who want to attend a TAFE College, those aiming at an apprenticeship or traineeship and those seeking employment. Staff work exceptionally hard to create a compassionate learning environment which emphasizes self-discipline, respect and the importance of taking responsibility for your actions to support a successful outcome for all students to achieve their goals in the senior years.

“I’m so grateful for the support & encouragement Ararat College has shown me whilst I was exploring my career options.”

Year 11 Student

“Ararat College has enabled me to develop into someone ready & armed to make a positive impact on the world.”

Year 12 Student



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