



Respect - Responsibility - Excellence



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For Student Progress Reports teachers will make an on-balance judgment about each student's achievement in each subject. They will draw on Victorian Curriculum assessment standards, classroom observation, each student's contribution to work in class, as well as from a range of assessment tasks outlined in this Assessment Guide.

## VCE ARTS

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<b>Subject:</b>	<b>Topics covered:</b>	<b>The achievement grade includes assessment from the following tasks:</b>
<b>ART UNIT 3 &amp; 4</b>	<ul style="list-style-type: none"><li>• Area of study 1 “Discussing Art”</li><li>• Area of Study 2 “Realisation and Resolution”</li></ul>	<ul style="list-style-type: none"><li>• An appreciation for the validity of art outside of the gallery</li><li>• Practical work that resolves ideas and concepts begun in Unit 3</li><li>• Visual diary</li></ul>
<b>MEDIA UNIT 3 &amp; 4</b>	<ul style="list-style-type: none"><li>• Agency and control in Media</li><li>• Media development and production</li><li>• Media regulation</li></ul>	<ul style="list-style-type: none"><li>• Agency and control SAC</li><li>• Media production folio and final presentation</li></ul>
<b>VET MUSIC PERFORMANCE</b>	<ul style="list-style-type: none"><li>• Performance, preparation and remote performing</li></ul>	<ul style="list-style-type: none"><li>• Assessment based on demonstration of performing skills and preparation with completion of online tasks including theory</li></ul>

## VCE ENGLISH

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<b>Subject:</b>	<b>Topics and/or concepts:</b>	<b>The achievement grade includes assessment from the following tasks:</b>
<b>ENGLISH UNIT 3 &amp; 4</b>	<ul style="list-style-type: none"><li>• Point of view SAC</li><li>• Comparative text response</li></ul>	<ul style="list-style-type: none"><li>• Point of view SAC</li><li>• Comparative text essays</li><li>• Weekly homework submission</li><li>• Remote learning engagement and attendance</li><li>• Homework submission</li></ul>

## VCE MATHEMATICS

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<b>Subject:</b>	<b>Topics covered:</b>	<b>The achievement grade includes assessment from the following tasks:</b>
<b>FURTHER MATHEMATICS UNIT 3 &amp; 4</b>	<ul style="list-style-type: none"><li>• Matrices SAC</li><li>• Practice Exam 1 results</li><li>• Practice Exam 2 results</li></ul>	<ul style="list-style-type: none"><li>• Matrices SAC</li><li>• Practice Exam 1 results</li><li>• Practice Exam 2 results</li></ul>

## VCE PE & HEALTH

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<b>Subject:</b>	<b>Topics covered:</b>	<b>The achievement grade includes assessment from the following areas:</b>
<b>HEALTH &amp; HUMAN DEVELOPMENT UNIT 3 &amp; 4</b>	Topics: Unit 4 AOS2 <ul style="list-style-type: none"><li>• Health and sustainable development goals</li></ul>	<ul style="list-style-type: none"><li>• Classwork,</li><li>• Practice SAC</li><li>• Class discussion</li></ul>
<b>OUTDOOR &amp; ENVIRONMENTAL STUDIES UNIT 3 &amp; 4</b>	<ul style="list-style-type: none"><li>• Acts and conventions for sustainable land management</li><li>• Actions to sustain healthy outdoor environments</li></ul>	<ul style="list-style-type: none"><li>• SAC—written analysis</li></ul>
<b>PHYSICAL EDUCATION UNIT 3 &amp; 4</b>	Unit 4 AOS 2 <ul style="list-style-type: none"><li>• How is training implemented effectively to improve fitness</li></ul>	<ul style="list-style-type: none"><li>• Unit 4 AOS 2 SAC 1 &amp; 2</li><li>• Topic questions, classwork and associated tasks</li><li>• Term 3 holiday homework</li></ul>
<b>VET SPORT &amp; RECREATION</b>	<ul style="list-style-type: none"><li>• Conduct sport coaching with foundation level participants</li></ul>	<ul style="list-style-type: none"><li>• Coaching sessions</li><li>• Observation</li><li>• Written tasks</li><li>• Online booklet</li></ul>

## VCE SCIENCE

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<b>Subject:</b>	<b>Topics covered:</b>	<b>The achievement grade includes assessment from the following tasks:</b>
<b>BIOLOGY UNIT 3 &amp; 4</b>	<ul style="list-style-type: none"><li>• DNA manipulation of bacterial gene data analysis</li></ul>	<ul style="list-style-type: none"><li>• GM crops poster</li></ul>
<b>PSYCHOLOGY UNIT 3 &amp; 4</b>	<ul style="list-style-type: none"><li>• Revision of units 3 and 4</li><li>• Completion of Unit 4 SAC 2 &amp; 3</li><li>• Plus any redemption SACs required</li></ul>	<ul style="list-style-type: none"><li>• Edrolo</li><li>• ERA poster SAC</li><li>• Redemption SACs if required</li><li>• Exam revision and practice exams</li><li>• Contributions to class discussions</li></ul>

## VCAL

The VCAL program comprises of 3 levels; Foundation, Intermediate and Senior. Students undertaking the VCAL program will be working on a combination of practical and theoretical tasks aimed at their level throughout the year, with the aim of achieving the Senior VCAL certificate by the end of their 2<sup>nd</sup> year in the program.

<b>VCAL</b>	<b>OUTCOMES</b>
<b>LITERACY READING &amp; WRITING</b>	
LEARNING OUTCOME 1	Writing Self Expression
LEARNING OUTCOME 2	Writing Practical purposes
LEARNING OUTCOME 3	Writing for knowledge
LEARNING OUTCOME 4	Writing for public debate
LEARNING OUTCOME 5	Reading self expression
LEARNING OUTCOME 6	Reading practical purposes
LEARNING OUTCOME 7	Reading knowledge
LEARNING OUTCOME 8	Reading public debate
<b>LITERACY ORACY</b>	
LEARNING OUTCOME 1	Oracy self expression
LEARNING OUTCOME 2	Oracy for knowledge
LEARNING OUTCOME 3	Oracy for practical purposes
LEARNING OUTCOME 4	Oracy exploring issues
<b>NUMERACY SKILLS FOUNDATION</b>	
LEARNING OUTCOME 1	Numerical skills
LEARNING OUTCOME 2	Financial Literacy
LEARNING OUTCOME 3	Plan and organise
LEARNING OUTCOME 4	Measure represent and design
LEARNING OUTCOME 5	Preparing for work
<b>INTERMEDIATE UNIT 1</b>	
LEARNING OUTCOME 1	Numerical skills
LEARNING OUTCOME 2	Financial literacy workplace
LEARNING OUTCOME 3	Plan and organise
LEARNING OUTCOME 4	Measure represent and design
<b>INTERMEDIATE UNIT 2</b>	
LEARNING OUTCOME 1	Design numeracy based project plan in familiar industry
LEARNING OUTCOME 2	Apply numeracy skills in industry context
LEARNING OUTCOME 3	Use appropriate software tools and devices to represent data

<b>VCAL</b>	<b>OUTCOMES</b>
<b>WORK RELATED SKILLS UNIT 1</b>	
LEARNING OUTCOME 1	Learn about selected workplace or industry setting
LEARNING OUTCOME 2	Identify OHS roles and responsibilities
LEARNING OUTCOME 3	Identify OHS problems in selected workplace
LEARNING OUTCOME 4	Plan and organise work related activity meeting OHS requirements
LEARNING OUTCOME 5	Work in team to complete safe work activity
LEARNING OUTCOME 6	ICT for work related activity
<b>WORK RELATED SKILLS UNIT 2</b>	
LEARNING OUTCOME 1	Prepare work related activity
LEARNING OUTCOME 2	Communicate work related ideas and information
LEARNING OUTCOME 3	Plan and organise work related activity
LEARNING OUTCOME 4	Identify problem and solve in work related act
LEARNING OUTCOME 5	Work in team
LEARNING OUTCOME 6	Use ICT for work related act
<b>PERSONAL DEVELOPMENT SKILLS UNIT 1</b>	
LEARNING OUTCOME 1	Positive Relationships
LEARNING OUTCOME 2	Comprehension questions
LEARNING OUTCOME 3	Comprehension questions
LEARNING OUTCOME 4	Comprehension questions
LEARNING OUTCOME 5	Comprehension questions
<b>PERSONAL DEVELOPMENT SKILLS UNIT 2</b>	
LEARNING OUTCOME 1	Life Skills
LEARNING OUTCOME 2	Life skills task and comprehension questions
LEARNING OUTCOME 3	Life skills task and comprehension questions
LEARNING OUTCOME 4	Life skills task and comprehension questions
LEARNING OUTCOME 5	Life skills task and comprehension questions

## ATTITUDE AND EFFORT DESCRIPTORS

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100%	A student at this level has shown exemplary effort and practice towards remote learning
90%	A student at this level is working extremely well in remote learning, completing required tasks and seeking assistance when required.
80%	A student at this level is working very well in remote learning, completing nearly all required tasks and seeking assistance when required.
70%	A student at this level is working well in remote learning, completing most of the required tasks and has sought some assistance when required.
60%	A student at this level is attempting to work within the remote learning environment and has completed some of the required tasks. We would like to this student seek assistance more regularly.
NA	At this stage there has not been enough engagement in remote learning for a fair and balanced judgement to be made. Please contact your teacher to get assistance with your remote learning program. We are here to help.