



Engage Inspire Enjoy



Assessment 2

Year 7

Weeks 6-13

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For Student Progress Reports teachers will make an on-balance judgment about each student's achievement in each subject. They will draw on Victorian Curriculum assessment standards, classroom observation, each student's contribution to work in class, as well as from a range of assessment tasks outlined in this Assessment Guide.

Subject	Topics Covered	The achievement grade includes assessment from the following tasks:
ART	<ul style="list-style-type: none"> • Ceramics • Colour Theory • Figure Studies • Visual Diary 	<ul style="list-style-type: none"> • Ceramic Plaques • A series of drawings using colour • Character study • Visual Dairy: Maintaining class notes, documenting ideas, trialling media and techniques, neatness and presentation.
ENGLISH	<ul style="list-style-type: none"> • Persuasive Point of View (including techniques, cartoons, advertisements and letters to the editor) • Narrative writing • Weekly writing folio 	<ul style="list-style-type: none"> • Point of view argument and language analysis • Narrative essay • Personal writing folio • Homework writing tasks
FOOD	<ul style="list-style-type: none"> • Using an oven and cooktop • Cutting techniques • Vegetable preparation 	<ul style="list-style-type: none"> • On guard safety training • Cooking processes sautéing, boiling ,baking • Workbook questions and evaluations .
FRENCH	<ul style="list-style-type: none"> • Expressing how people are feeling • Focus on Numbers 0 – 20 	<ul style="list-style-type: none"> • Classwork • Spoken and listening exercises • Mini poster
GRAPHICS	<ul style="list-style-type: none"> • Pictographs • Arbitrary Symbols • Statistical Diagrams 	<ul style="list-style-type: none"> • Pictograph Poster • Cursive lettering practice task • Favourite sport pie diagram
HEALTH	<ul style="list-style-type: none"> • SunSmart • Cybersafety 	<ul style="list-style-type: none"> • SunSmart online modules & assignment • SunSmart PowerPoint/Powtoon • Classwork and associated tasks • Cybersafety P-Rock Online Modules • Cybersafety Case Study Assessment
HUMANITIES	<ul style="list-style-type: none"> • The Australian Government • Democracy • Ancient World: Rome 	<ul style="list-style-type: none"> • Government test • Bookwork • Participation in class discussions • Short answer questions
INFORMATION TECHNOLOGY	<ul style="list-style-type: none"> • Design Process • Research • Production • Evaluation • Safety 	<ul style="list-style-type: none"> • Simple programming task (Space Invaders-Game Maker) • How to use your computer, files and network (SMT) • Produce multilevel functioning game • Test and simple report on both their own and another person's game • Safe computer operating procedures • Cyber security, web safety and appropriate behaviour

Subject	Topics Covered	The achievement grade includes assessment from the following tasks:
MUSIC	Performance <ul style="list-style-type: none"> • Drums (Rhythm) • Guitar (Harmony) • Keyboard (Melody) • Ext. Group work Composition <ul style="list-style-type: none"> • Blues lyrics • Simple music notation • Improvisation (Pentatonic Scale) • Composer research 	<ul style="list-style-type: none"> • Practical assessment • Written assignment and test
PHYSICAL EDUCATION	<ul style="list-style-type: none"> • Team Building Games • Fitness Testing 	<ul style="list-style-type: none"> • Observation of inclusion • Collaboration and energetic participation
SCIENCE	<ul style="list-style-type: none"> • Separating Mixtures • Elements 	<ul style="list-style-type: none"> • Practical Work • Classwork • test
TECHNOLOGY (WOOD, METAL)	<ul style="list-style-type: none"> • Design process • Research • Production • Evaluation • Safety • OnGuard Training 	<ul style="list-style-type: none"> • Pencil Box • Mr Lurch
MATHEMATICS	<ul style="list-style-type: none"> • Maths Pathway modules selected by students 	<ul style="list-style-type: none"> • Maths Pathway levels will be used as the basis of the academic assessment. These levels are derived from the tests completed on a fortnightly basis.

Year 7 Assessment Report 1 & 2	
VC Level	% for Report
7+	100
6.5	90
6	80
5.5	70
5	60
4	50
3	40
2	30
1	20
Foundation	10

ATTITUDE AND EFFORT DESCRIPTORS

100%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Requests teacher feedback and incorporates it into their work • Actively seeks enrichment or extension • Actively promotes inclusion and tolerance in class • Demonstrates active interest in content through curiosity or questioning • Initiates discussion in class • Completes class and home work efficiently
90%	Has shown improvement in the characteristics described at 80 but not yet at the level above.
80%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Incorporates teacher feedback into their work • Joins in class discussions/activities without being prompted • Responds respectfully to points of disagreement • Always brings necessary materials • Always on time to class • Completes class and home work efficiently
70%	Has shown improvement in the characteristics described at 60 but not yet at the level above.
60%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Completes class and home work efficiently • Participates in class discussions/activities when prompted by teacher • Responds respectfully to other students • Usually brings necessary materials • Usually on time to class
50%	Has shown improvement in the characteristics described at 40 but not yet at the level above.
40%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Late on numerous occasions • Distracts other students from their work • Distracted when completing class work • No sign that feedback is incorporated into their work • Reluctant to participate in class discussion/activities
30%	Has not yet reached the level above
20%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Chronically late without explanation • Persistently avoids participation in class, or engagement with course content, even when directed • Shows disregard for teacher feedback • Has displayed aggressive or intimidating behaviour towards other students or teachers

These descriptions are meant as guidelines for judging students for attitude and effort for the Student Progress Report. For a student to score at a specific level they should be displaying most of the characteristics described at that level. In the case of a student who is displaying characteristics at a number of levels, use teacher discretion to choose the most appropriate level for that student.