



Respect - Responsibility - Excellence



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For Student Progress Reports teachers will make an on-balance judgment about each student's achievement in each subject. They will draw on Victorian Curriculum assessment standards, classroom observation, each student's contribution to work in class, as well as from a range of assessment tasks outlined in this Assessment Guide.

Subject	Topics Covered	The achievement grade includes assessment from the following tasks:
ENGLISH	<ul style="list-style-type: none"> Persuasive essay writing Writing poetry Analysing poetry Language skills 	<ul style="list-style-type: none"> Persuasive essay Poetry folio Class discussion Language skills tasks
FOOD	<ul style="list-style-type: none"> Understanding how to read a recipe Beginning looking at healthy food choices, including what influences our choice in food Healthy Eating: Students explore why we need to eat 	<ul style="list-style-type: none"> Demonstrating safety in the kitchen when cooking Cooking each week Complete activities in their books Evaluations each week after cooking
HEALTH	<ul style="list-style-type: none"> Puberty Bullying, Cyberbullying and Cyber Safety 	<ul style="list-style-type: none"> Class work Class discussion Project
HUMANITIES	<ul style="list-style-type: none"> Ancient Egypt 	<ul style="list-style-type: none"> Class participation Written bookwork Triorama
INDONESIAN	<ul style="list-style-type: none"> Teman saya (my friends) 	<ul style="list-style-type: none"> Powerpoint and speaking assessment Written bookwork Class participation
MATHEMATICS	<ul style="list-style-type: none"> Fractions Length, area and volume The number line 	<ul style="list-style-type: none"> Mathspace task Completion Assessment task
MUSIC	<ul style="list-style-type: none"> Beginning reading and writing musical notation Rhythm 	<ul style="list-style-type: none"> Bookwork - written notation Rhythm performances

Subject	Topics Covered	The achievement grade includes assessment from the following tasks:
PHYSICAL EDUCATION	<ul style="list-style-type: none"> • AFLS 9's 	Teacher observation of: <ul style="list-style-type: none"> • Inclusion • Energetic participation • Collaboration
SCIENCE	<ul style="list-style-type: none"> • Mixtures 	<ul style="list-style-type: none"> • EP tasks • Experiment involvement • Classwork
TECHNOLOGY	<ul style="list-style-type: none"> • Wind spinner/key tag/photo frame 	<ul style="list-style-type: none"> • Design process • Research • Production evaluation • Onguard safety • Hand skills
VISUAL COMMUNICATION AND DESIGN	<ul style="list-style-type: none"> • The elements and principles of design • Aesthetics and evaluations • Development nets • Third angle projection using projection lines. 	<ul style="list-style-type: none"> • Illustration vocabulary worksheet • Self-evaluation of statistical diagram • House model and associated drawing

Subject	Topics Covered	The achievement grade includes assessment from the following tasks:
DRAMA	<ul style="list-style-type: none"> Indigenous narratives Acting skills Play making and performance Warm up (Dance) 	<ul style="list-style-type: none"> Criss_cross –‘Character Development and Stagecraft’ Heel Toe Polka, Two Step Ensemble performance Reflections and self -evaluations. 60 second performance Book presentation
ENGLISH	<ul style="list-style-type: none"> Text study: <i>The Outsiders</i> Reading test Language skills 	<ul style="list-style-type: none"> <i>The Outsiders</i> chapter questions <i>The Outsiders</i> TEEL paragraphs NAPLAN reading test Language skills tasks
FOOD STUDIES	<ul style="list-style-type: none"> Cooking each week, including health products suitable for a lunchbox Demonstrating safety whilst cooking, including whilst using the oven, knives, and good cleaning skills Evaluations each week 	<ul style="list-style-type: none"> Healthy eating- focusing on the healthy eating pyramid Cooking products for lunch and lunchbox snacks
HEALTH	<ul style="list-style-type: none"> Help Seeking Mental Health 	<ul style="list-style-type: none"> Class work Class discussion Informative presentation
HUMANITIES	History <ul style="list-style-type: none"> Aboriginal and Torres Strait Islander histories and cultures Geography <ul style="list-style-type: none"> Landscapes and landforms 	<ul style="list-style-type: none"> Research tasks Class participation and bookwork Landscapes and landforms folio of work
INDONESIAN	<ul style="list-style-type: none"> Teman saya (my friend) 	<ul style="list-style-type: none"> Written bookwork Class participation Powerpoint and speaking assessment
MATHEMATICS	<ul style="list-style-type: none"> Algebra 	<ul style="list-style-type: none"> Mathspace task Completion Assessment task

Subject	Topics Covered	The achievement grade includes assessment from the following tasks:
PHYSICAL EDUCATION	<ul style="list-style-type: none"> Indoor soccer 	Teacher observation of: <ul style="list-style-type: none"> Inclusion Energetic participation Collaboration
SCIENCE	<ul style="list-style-type: none"> Atoms, elements and compounds Physical and chemical change 	<ul style="list-style-type: none"> Elements and compounds outcome task Burning magnesium practical worksheet Classwork Practical performance during current unit (physical and chemical change)
TECHNOLOGY	<ul style="list-style-type: none"> BBQ utensil/soup ladle 	<ul style="list-style-type: none"> Design process Research Production evaluation Onguard safety Hand skills
TEXTILES	<ul style="list-style-type: none"> Machine sewing Apron making Weaving and knitting Fibres: synthetics 	<ul style="list-style-type: none"> Completed apron Self reflection on the apron design Class participation and notes
VISUAL ARTS	<ul style="list-style-type: none"> Explore art processes. Examine and compare works of other artists 	<ul style="list-style-type: none"> Mark making Pastel piece Visual diary Artist study

Subject	Topics covered	The achievement grade includes assessment from the following tasks:
BUILD YOUR OWN BUSINESS	<ul style="list-style-type: none"> • Enterprising behaviours and capabilities • Marketing • Building your own business 	<ul style="list-style-type: none"> • Build your own business task • Test
BREADS, CAKES & PASTRIES	<ul style="list-style-type: none"> • Baking bread • Baking desert 	<ul style="list-style-type: none"> • The design process 'Design your own pizza' • Class participation • Recipe evaluation
CAREERS YEAR 9	<ul style="list-style-type: none"> • Resume • Morrisby • 	<ul style="list-style-type: none"> • Class work • Observation • Participation in Morrisby • Profiling
CAREERS YEAR 10	<ul style="list-style-type: none"> • Industry immersion • Industry & Enterprise unit1 	<ul style="list-style-type: none"> • Class workbook • Work experience booklet • Observation
CAFÉ COOKING	<ul style="list-style-type: none"> • Students are in the final stage of preparing and running their own cafe 	<ul style="list-style-type: none"> • Presenting their own café (to staff) • Weekly cooking sessions (picked as a group to be tested in their café) • Evaluations after each cook (including sensory properties and evaluation suitability for a café) • Final business presentation for cafe
CREATIVE WRITING	<ul style="list-style-type: none"> • Creating texts: Synthesising observations • Literary techniques: Allusion & Parody • Linking & adapting 	<ul style="list-style-type: none"> • Synthesised observations • Romeo & Juliet comparison task • Linked or adapted text (writing): plan, draft & final version.
DESIGN & PHOTOGRAPHY	<ul style="list-style-type: none"> • Advertising design & photography 	<ul style="list-style-type: none"> • Logo and poster design • Advertising poster using photography
ELECTRONICS & ELECTRICAL	<ul style="list-style-type: none"> • Fun kit • Electronic dice /door bell/ basic electric motor 	<ul style="list-style-type: none"> • Design process • Research • Production evaluation • Onguard safety • Hand skills
ENGLISH YEAR 9	<ul style="list-style-type: none"> • Text study—<i>After</i> • Argument and persuasive language analysis • Analysing advertisements and political cartoons 	<ul style="list-style-type: none"> • APLA questions • Create your own advertisement assessment • Responses in class discussion and assigned tasks • Text study questions and activities • 10 minute writing activities • Weekly homework task

YEAR 9 & 10

Subject		The achievement grade includes assessment from the following tasks:
ENGLISH YEAR 10	<ul style="list-style-type: none"> Text study: <i>Night</i> Argument and persuasive language analysis 	<ul style="list-style-type: none"> APLA paragraph responses Responses in class discussion and assigned tasks Text study questions and activities 10 minute writing activities Weekly homework task
GLOBAL FOOD	<ul style="list-style-type: none"> Magnificent Mexico Terrific Thai 	<ul style="list-style-type: none"> Observations of practical lessons Contribution to class discussion Textbook questions
HEALTH	<ul style="list-style-type: none"> Health and illness in Australia Sexual education 	<ul style="list-style-type: none"> Class discussion Classwork Informative presentation
HORRIBLE HISTORIES	<ul style="list-style-type: none"> World War 1 World War 2 	<ul style="list-style-type: none"> Review tasks Interwar years Trioramas Class work and participation Topic test
YEAR 9 MATHEMATICS	<ul style="list-style-type: none"> Linear relations and coordinate geometry Rate, ratio and proportion 	<ul style="list-style-type: none"> Mathspace task Completion Assessment task
YEAR 10 MATHEMATICS	<ul style="list-style-type: none"> Algebra Statistics 	<ul style="list-style-type: none"> Mathspace task Completion Assessment task
MONEY MATTERS	<ul style="list-style-type: none"> Personal budgeting Financial scams 	<ul style="list-style-type: none"> My lockdown holiday budgeting project Financial scams presentation Class participation and bookwork
MUSIC	<ul style="list-style-type: none"> Listening and aural skills Knowledge of musical genres. Notation writing and reading. Rehearsals of repertoire 	<ul style="list-style-type: none"> Written comparisons. Performances. Class participation. Written notation
OUTDOOR RECREATION	<ul style="list-style-type: none"> Rock climbing skills Technology in outdoor recreation Leadership of small groups 	<ul style="list-style-type: none"> Technology in outdoor recreation major assignment Initiative game design assignment

YEAR 9 & 10

Subject	Topics covered	The achievement grade includes assessment from the following tasks:
PHYSICAL EDUCATION YEAR 9	<ul style="list-style-type: none"> • Badminton • Tennis • Table tennis 	Teacher Observation of: <ul style="list-style-type: none"> • Inclusion • Energetic participation • Collaboration
PHYSICAL EDUCATION YEAR 10	<ul style="list-style-type: none"> • Team games • Stick games • Ballroom dancing • Strategies and tactics within sports/games 	Teacher Observation of: <ul style="list-style-type: none"> • Inclusion • Energetic participation • Collaboration
SCIENCE YEAR 9	Biology <ul style="list-style-type: none"> • The immune system Chemistry <ul style="list-style-type: none"> • The structure of atoms Physics <ul style="list-style-type: none"> • How we power our modern world 	<ul style="list-style-type: none"> • First, second and third line of defence test • Atomic theory paragraph • Chemical reactions practical test • Class tasks • Vocabulary building tasks • Static electricity practical • Electrical circuit CAT
SCIENCE YEAR 10	Biology <ul style="list-style-type: none"> • Genetics and hereditary traits Chemistry <ul style="list-style-type: none"> • Foundation of compounds 	<ul style="list-style-type: none"> • Class tasks • Modelling natural selection CAT • Yr 10 chemistry test • Classwork task
SPORTS SCIENCE	<ul style="list-style-type: none"> • Energy systems • Fitness components/fitness assessment • Training methods/recovery methods 	<ul style="list-style-type: none"> • Energy systems questions • Fitness components worksheet • Individual training program assessment • Observation of effort and cooperation in practical lessons • Responses in class discussion and assigned tasks
TEXTILES	<ul style="list-style-type: none"> • Sewn pencil case • Cross stitch item including designing 	<ul style="list-style-type: none"> • Safety whilst sewing (whilst using a machine and other sewing equipment) • Sewing with binding and zippers • Creating own pattern • Cutting out fabric, sewing item • Correct fabric choices • Handstitched sewn bunting

VCE ENGLISH

Subject	Topics and/or concepts	The achievement grade includes assessment from the following tasks:
ENGLISH UNIT 1 & 2	<ul style="list-style-type: none">• Text response: <i>Cabaret</i>• Oral presentations	<ul style="list-style-type: none">• 2 hour trial exam• Point of view oral presentation
ENGLISH UNIT 3 & 4	<ul style="list-style-type: none">• Text response: <i>Rear Window</i>• Oral presentations	<ul style="list-style-type: none">• Practice SAC• Point oral presentation

VCE MATHEMATICS

Subject	Topics covered	The achievement grade includes assessment from the following tasks:
GENERAL MATHEMATICS UNIT 1 & 2	<ul style="list-style-type: none">• Networks• Matrices	<ul style="list-style-type: none">• Assessment test• Mathspace task completion
MATHS METHODS UNIT 1 & 2	<ul style="list-style-type: none">• Further functions and relations• Probability	<ul style="list-style-type: none">• Assessment 3 test• Mathspace task completion• Semester exam
FURTHER MATHEMATICS UNIT 3 & 4	<ul style="list-style-type: none">• Number recursion• Financial maths	<ul style="list-style-type: none">• SAC 2• Mathspace task completion

VCE ARTS

Subject	Topics covered	The achievement grade includes assessment from the following tasks:
ART UNIT 1 & 2	<ul style="list-style-type: none"> Folio development Studio art process 	<ul style="list-style-type: none"> Mixed media self portrait
ART UNIT 3 & 4	<ul style="list-style-type: none"> Folio development and documentation 	<ul style="list-style-type: none"> Potential directions for final artwork Folio development
LEGAL STUDIES UNIT 1 & 2	<ul style="list-style-type: none"> Unit 1 AOS 3 Civil liability 	<ul style="list-style-type: none"> Class participation and discussion Classwork and notes Civil law key terms poster Short answer questions Tort-Defamation (homework) SAC—exam
LEGAL STUDIES UNIT 3 & 4	<ul style="list-style-type: none"> Unit 3 AOS 2 The Victorian Civil Justice System 	<ul style="list-style-type: none"> SAC Classwork & notes Class participation & discussion
MEDIA UNIT 1 & 2	<ul style="list-style-type: none"> Australian stories Media forms in production 	<ul style="list-style-type: none"> Australian film analysis Social media campaign
MEDIA UNIT 3 & 4	<ul style="list-style-type: none"> Production design plan 	<ul style="list-style-type: none"> Intention, audience and narrative statements Planning documentation
VET MUSIC PERFORMANCE	<ul style="list-style-type: none"> Musical Performance 	<ul style="list-style-type: none"> Performance, preparation and participation Individual skill development on instrument of choice Copyright task

Subject	Topics covered	The achievement grade includes assessment from the following areas:
HEALTH & HUMAN DEVELOPMENT UNIT 1 & 2	Unit 1 AOS 3 & semester revision <ul style="list-style-type: none"> Youth health and wellbeing Unit 1 revision 	<ul style="list-style-type: none"> Unit 1 AOS 3 SAC 3 Unit 1 mid-year exam Coursework
HEALTH & HUMAN DEVELOPMENT UNIT 3 & 4	Unit 3 AOS 2: <ul style="list-style-type: none"> Promoting health and wellbeing 	<ul style="list-style-type: none"> Classwork Class discussion SAC
OUTDOOR & ENVIRONMENTAL STUDIES UNIT 1 & 2	<ul style="list-style-type: none"> Factors impacting access to outdoor environments Technologies influences on access to outdoor environments 	<ul style="list-style-type: none"> SAC 3 Midyear exam
PHYSICAL EDUCATION UNIT 1 & 2	Unit 1 AOS 2: <ul style="list-style-type: none"> How does the cardiorespiratory system function at rest and during physical activity? Semester revision 	<ul style="list-style-type: none"> Coursework Unit 1 AOS 2 SAC 2 Unit 1 mid year exam
PHYSICAL EDUCATION UNIT 3 & 4	Unit 3 AOS 2: <ul style="list-style-type: none"> How does the body provide energy 	<ul style="list-style-type: none"> Unit 3 AOS 1 SAC Unit 3 AOS 2 SAC 2 Holiday homework Topic questions classwork and discussion
PRODUCT DESIGN	<ul style="list-style-type: none"> Ladder re-design sustainability 	<ul style="list-style-type: none"> Design process Research Production evaluation Onguard safety Hand skills
VET SPORT & RECREATION	<ul style="list-style-type: none"> Participate in WHS hazard identification, risk assessment and risk control 	<ul style="list-style-type: none"> Bookwork Online assessment task Practical risk assessment

Subject	Topics covered	The achievement grade includes assessment from the following tasks:
BIOLOGY UNIT 1 & 2	<ul style="list-style-type: none"> Adaptions and regulation 	<ul style="list-style-type: none"> Unit 1 AOS 2 SAC
BIOLOGY UNIT 3 & 4	<ul style="list-style-type: none"> Immunity 	<ul style="list-style-type: none"> Unit 3 AOS 2 SAC Unit 4 AOS 3 research investigation
CHEMISTRY UNIT 3 & 4	<ul style="list-style-type: none"> Redox reactions, galvanic cells and fuel cells as a source of energy. 	<ul style="list-style-type: none"> Textbook review completion Homework sheet completion
PHYSICS UNIT 1 & 2	<ul style="list-style-type: none"> Electrical circuits 	<ul style="list-style-type: none"> Edrolo modules Unit 1 AOS 3 SAC Year 11 exam
PHYSICS Unit 3 & 4	<ul style="list-style-type: none"> How are fields used to move electrical energy 	<ul style="list-style-type: none"> Edrolo modules Unit 3 AOS 2 SAC
PSYCHOLOGY UNIT 1 & 2	<ul style="list-style-type: none"> Social influences on behaviour 	<ul style="list-style-type: none"> SAC 2, outcome 2 Classwork
PSYCHOLOGY UNIT 3 & 4	<ul style="list-style-type: none"> Learning, memory and the brain 	<ul style="list-style-type: none"> SAC 2 Classwork Practice SAC

VCE TECHNOLOGY

FOOD STUDIES UNIT 3	<ul style="list-style-type: none">• Area of study 2—Food choices, health and wellbeing	<ul style="list-style-type: none">• Area of study 2 SAC• Completion of set tasks
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VCE HUMANITIES

Subject	Topics covered	The achievement grade includes assessment from the following tasks:
HISTORY REVOLUTIONS UNIT 3 & 4	Unit 3:AOS 2 <ul style="list-style-type: none">• The consequences of the American revolution	<ul style="list-style-type: none">• SAC Historical interpretations source analysis• Classwork• Class participation and discussion

VCAL

Subject	Topics covered	The achievement grade includes assessment from the following tasks:
WRS	<ul style="list-style-type: none">• OHS structure in business	<ul style="list-style-type: none">• Investigating a business task
PDS	<ul style="list-style-type: none">• Community groups and their contributions to our local community	<ul style="list-style-type: none">• Community project proposal task

VCAL

The VCAL program comprises of 3 levels; Foundation, Intermediate and Senior. Students undertaking the VCAL program will be working on a combination of practical and theoretical tasks aimed at their level throughout the year, with the aim of achieving the Senior VCAL certificate by the end of their 2nd year in the program.

VCAL	OUTCOMES
LITERACY READING & WRITING	
LEARNING OUTCOME 1	Writing Self Expression
LEARNING OUTCOME 2	Writing Practical purposes
LEARNING OUTCOME 3	Writing for knowledge
LEARNING OUTCOME 4	Writing for public debate
LEARNING OUTCOME 5	Reading self expression
LEARNING OUTCOME 6	Reading practical purposes
LEARNING OUTCOME 7	Reading knowledge
LEARNING OUTCOME 8	Reading public debate
LITERACY ORACY	
LEARNING OUTCOME 1	Oracy self expression
LEARNING OUTCOME 2	Oracy for knowledge
LEARNING OUTCOME 3	Oracy for practical purposes
LEARNING OUTCOME 4	Oracy exploring issues
NUMERACY SKILLS FOUNDATION	
LEARNING OUTCOME 1	Numerical skills
LEARNING OUTCOME 2	Financial Literacy
LEARNING OUTCOME 3	Plan and organise
LEARNING OUTCOME 4	Measure represent and design
LEARNING OUTCOME 5	Preparing for work
INTERMEDIATE UNIT 1	
LEARNING OUTCOME 1	Numerical skills
LEARNING OUTCOME 2	Financial literacy workplace
LEARNING OUTCOME 3	Plan and organise
LEARNING OUTCOME 4	Measure represent and design
INTERMEDIATE UNIT 2	
LEARNING OUTCOME 1	Design numeracy based project plan in familiar industry
LEARNING OUTCOME 2	Apply numeracy skills in industry context
LEARNING OUTCOME 3	Use appropriate software tools and devices to represent data

VCAL	OUTCOMES
WORK RELATED SKILLS UNIT 1	
LEARNING OUTCOME 1	Learn about selected workplace or industry setting
LEARNING OUTCOME 2	Identify OHS roles and responsibilities
LEARNING OUTCOME 3	Identify OHS problems in selected workplace
LEARNING OUTCOME 4	Plan and organise work related activity meeting OHS requirements
LEARNING OUTCOME 5	Work in team to complete safe work activity
LEARNING OUTCOME 6	ICT for work related activity
WORK RELATED SKILLS UNIT 2	
LEARNING OUTCOME 1	Prepare work related activity
LEARNING OUTCOME 2	Communicate work related ideas and information
LEARNING OUTCOME 3	Plan and organise work related activity
LEARNING OUTCOME 4	Identify problem and solve in work related act
LEARNING OUTCOME 5	Work in team
LEARNING OUTCOME 6	Use ICT for work related act
PERSONAL DEVELOPMENT SKILLS UNIT 1	
LEARNING OUTCOME 1	Plan and organise activity
LEARNING OUTCOME 2	Demonstrate knowledge to specific activity / goal
LEARNING OUTCOME 3	Demonstrate knowledge to specific activity / goal
LEARNING OUTCOME 4	Solve problem related to specific activity /goal
LEARNING OUTCOME 5	Demonstrated team work
PERSONAL DEVELOPMENT SKILLS UNIT 2	
LEARNING OUTCOME 1	Identify rights and responsibilities of individuals in community
LEARNING OUTCOME 2	Plan and organise activity in community
LEARNING OUTCOME 3	Communicate information on social issue/activity
LEARNING OUTCOME 4	Communicate effectively to resolve problem
LEARNING OUTCOME 5	Demonstrate teamwork skills and work effectively in group/team

ATTITUDE AND EFFORT DESCRIPTORS

100%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Requests teacher feedback and incorporates it into their work • Actively seeks enrichment or extension • Actively promotes inclusion and tolerance in class • Demonstrates active interest in content through curiosity or questioning • Initiates discussion in class • Completes class and home work efficiently
90%	Has shown improvement in the characteristics described at 80 but not yet at the level above.
80%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Incorporates teacher feedback into their work • Joins in class discussions/activities without being prompted • Responds respectfully to points of disagreement • Always brings necessary materials • Always on time to class • Completes class and home work efficiently
70%	Has shown improvement in the characteristics described at 60 but not yet at the level above.
60%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Completes class and home work efficiently • Participates in class discussions/activities when prompted by teacher • Responds respectfully to other students • Usually brings necessary materials • Usually on time to class
50%	Has shown improvement in the characteristics described at 40 but not yet at the level above.
40%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Late on numerous occasions • Distracts other students from their work • Distracted when completing class work • No sign that feedback is incorporated into their work • Reluctant to participate in class discussion/activities
30%	Has not yet reached the level above
20%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Chronically late without explanation • Persistently avoids participation in class, or engagement with course content, even when directed • Shows disregard for teacher feedback • Has displayed aggressive or intimidating behaviour towards other students or teachers

These descriptions are meant as guidelines for judging students for attitude and effort for the Student Progress Report. For a student to score at a specific level they should be displaying most of the characteristics described at that level. In the case of a student who is displaying characteristics at a number of levels, use teacher discretion to choose the most appropriate level for that student.